



HOW DOES OUR SCHOOL PARTICIPATE IN THE TITLE I PROGRAM?

SCHOOL WIDE

- COMPREHENSIVE SITE PLAN IN WHICH PARENTS WILL BE INVITED TO GIVE INPUT.
- COPS WE ARE ON THE COMMUNITY ELIGIBILITY PROVISION (CEP) ALL COPS STUDENTS RECEIVE FREE MEALS

TARGETED ASSISTANT

- STUDENTS ARE IDENTIFIED
- TARGETS ON STUDENTS WHO ARE ACADEMICALLY AT RISK OF FAILING
- RANKING SYSTEM IS UTILIZED TO SEE WHO WILL BE SERVED




KEMPS SCHOOL WIDE GOALS

- READING- TO INCREASE READING COMPREHENSION AND LEXILE LEVELS BY 3% AS EVIDENCED ON STATE AND LOCAL ASSESSMENTS BY MAY 2016, OUR SCHOOL WILL CONCENTRATE ON THE FOLLOWING AREAS:
- VOCABULARY DEVELOPMENT & ACQUISITION
- SKILLS FOR READING & COMPREHENDING INFORMATIONAL & COMPLEX TEXT
- USING READING TO SOLVE PROBLEMS
- WRITING ACROSS CURRICULUM- 80% OF STUDENTS WILL DEVELOP PROFICIENCY WITH ARGUMENT, INFORMATIONAL/EXPLANATORY AND NARRATIVE WRITING.

KEMP PROGRAM SUPPORTS

AFTER SCHOOL REMEDIATION-BEGINS JANUARY 2016

- CURRICULUM-COMMON CORE, STATE STANDARDS, WE USE VARIOUS RESOURCES BASED ON DATA FROM 2014 TESTS. GNAS RESULTS WILL BE AVAILABLE IN OCTOBER 2016
- TESTS-GNAS, BENCHMARK, UNIT



Kemp Elementary's School Parental Involvement Policy

Kemp Elementary believes that parent involvement means the participation of parents in regular two-way and meaningful communication regarding student academic learning and other school activities, the collaboration with parents to inform teacher and staff members on how to reach, communicate and partner with parents including ensuring:

- That parents play an integral role in assisting their child's learning;
- That parents are encouraged to be actively involved in their child's education at school;
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- That parents are provided materials and training to help improve their children's achievement; Scheduling of workshops, providing academic materials and strategies for parents of students with disabilities/ special needs;
- The carrying out of other activities as described in this plan.

Kemp Elementary Students are participating in the Title I Part A Program. By signing the compact, our families agree that this compact will outline how the parents, the School Staff, and Students will share the responsibility for improved academic achievement. This compact also serves as a contract of partnership between the school and parents that will help our students achieve that State's rigorous Academic Standards.

School Compact

HIGHLY QUALIFIED TEACHER/PARENTS RIGHT TO KNOW

- You have the right to request your child's teacher qualifications
- If your student has a teacher that is Non-Highly qualified(you will receive notification via mail)

PUBLIC SCHOOL CHOICE

- HOUSE BILL 755:** THE LAW ITSELF HAS THREE DISTINCT FEATURES:
 - A PARENT/GUARDIAN CAN ELECT TO SEND A CHILD TO ANOTHER PUBLIC SCHOOL IN THE SAME SCHOOL DISTRICT AS LONG AS THERE IS CLASSROOM SPACE AVAILABLE AT THE SCHOOL AFTER ITS ASSIGNED STUDENTS HAVE BEEN ENROLLED.
 - IF A PARENT ELECTS TO EXERCISE THIS CHOICE OPTION, THE PARENT ASSUMES ALL COSTS ASSOCIATED WITH TRANSPORTING THE CHILD TO AND FROM THE SELECTED SCHOOL, AND
 - A STUDENT WHO TRANSFERS TO ANOTHER SCHOOL PURSUANT TO THIS LAW MAY, AT HIS OR HER ELECTION, CONTINUE TO ATTEND SUCH SCHOOL UNTIL THE STUDENT COMPLETES ALL GRADES OF THE SCHOOL.
- NOTE:**
 - LOCAL SCHOOL DISTRICTS SHOULD CREATE A PRIORITIZED LIST FOR STUDENT TRANSFERS CONSISTENT WITH FEDERAL AND STATE LAWS.
- SENATE BILL 10**
 - SENATE BILL 10 AS SIGNED INTO LAW ON MAY 18, 2007 CREATED THE GEORGIA SPECIAL NEEDS SCHOLARSHIP PROGRAM. IT ALLOWS ELIGIBLE SPECIAL NEEDS STUDENTS TO TRANSFER TO ANOTHER PUBLIC SCHOOL, PUBLIC SCHOOL SYSTEM, STATE SCHOOL, OR AUTHORIZED PARTICIPATING PRIVATE SCHOOL.
- HARDSHIPS**

VOLUNTEER OPPORTUNITIES HERE AT KEMP

VOLUNTEER OPPORTUNITIES
PARENT DECISION MAKING OPPORTUNITIES- MEETINGS/COUNCILS



QUESTIONS